This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

+ *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
+ *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
+ *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
+ *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at `http://books.google.com/`

STEP BY STEP

EducT
759
27.677

PEABODY

Educ T 759.27.677

Harvard College
Library

By Exchange

3 2044 102 845 724

STEP BY STEP

A PRIMER

BY

S. C. PEABODY

PRINCIPAL OF PRIMARY SCHOOL, WALTHAM, MASS.

GINN AND COMPANY

BOSTON · NEW YORK · CHICAGO · LONDON

ATLANTA · DALLAS · COLUMBUS · SAN FRANCISCO

Ed. 1 7 : 27.677

HARVARD COLLEGE LIBRARY
BY EXCHANGE, FROM THE
LIBRARY OF CONGRESS
DEC 31 1930

ENTERED AT STATIONERS' HALL

COPYRIGHT, 1902, BY
S. C. PEABODY

ALL RIGHTS RESERVED

PRINTED IN THE UNITED STATES OF AMERICA

527.2

The Athenæum Press
GINN AND COMPANY · PROPRIETORS · BOSTON · U.S.A.

PREFACE

THE aim of this book is to make little children natural, intelligent, and fluent readers.

The sentences are short, simple, and comprehensive, leading to natural expression, and each lesson deals with the child's interests and experiences.

As new words are acquired, they are woven again and again into the text, making progress rapid and easy. Review pages are frequently introduced throughout the book, each one being as complete a story as the previous vocabulary will permit.

The three prominent features of the book are,—*repetition of words, frequent reviews,* and *systematic grading.*

An understanding of phonics is the magic key that unlocks all doors to the child, and it is most important that phonic study have its proportionate time and place in the schoolroom, outside of the book.

No book can furnish the drill needed, so the phonetic characters and suggestions herein presented are intended only to supplement the daily work and to add variety.

The book is lavishly illustrated in color and outline drawings, many of them being simple enough to copy or trace. These pictures provide an abundance of seat work, and if tablets and colored crayons or pencils are furnished as accessories, the result will be more attractive and satisfactory.

The object of the book will be accomplished if each step of the way is a pleasure and a gain to the child.

S. C. PEABODY.

April, 1902.

THE ALPHABET

A	a	*A*	*a*	N	n	*N*	*n*
B	b	*B*	*b*	O	o	*O*	*o*
C	c	*C*	*c*	P	p	*P*	*p*
D	d	*D*	*d*	Q	q	*Q*	*q*
E	e	*E*	*e*	R	r	*R*	*r*
F	f	*F*	*f*	S	s	*S*	*s*
G	g	*G*	*g*	T	t	*T*	*t*
H	h	*H*	*h*	U	u	*U*	*u*
I	i	*I*	*i*	V	v	*V*	*v*
J	j	*J*	*j*	W	w	*W*	*w*
K	k	*K*	*k*	X	x	*X*	*x*
L	l	*L*	*l*	Y	y	*Y*	*y*
M	m	*M*	*m*	Z	z	*Z*	*z*

1	2	3	4	5	6	7	8	9	0
1	*2*	*3*	*4*	*5*	*6*	*7*	*8*	*9*	*0*

I sēø

I see a

I see a

I see an

I see a

I see a

Yōū I mē sēē

See! See!

See me!

I see.

You see.

I see you.

You see me.

Jŏhn

bābў

a

īş

See John.

John is a baby.

See Baby John.

Baby, see!

John, see me.

See me, baby.

sh

ū

ī

I like

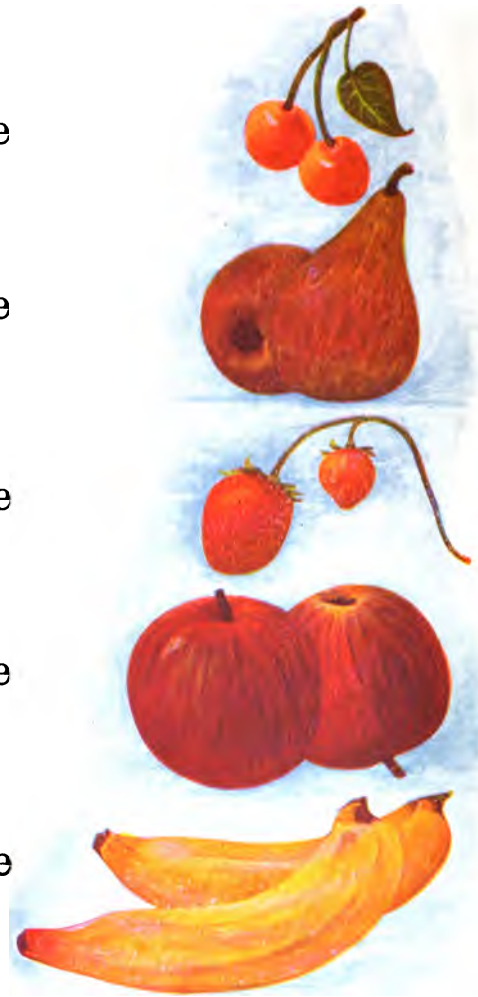
I like

I like

I like

I like

I like



Dan is the dog.

Dan is John's dog.

John likes Dan.

Dan likes John.

Baby likes the dog.

Dan, see Baby John.

s m h

Baby likes a

John likes a

Dan likes a

You like a

I like a

REVIEW

I see you, baby.
I like you.
Dan likes you.
Dan is a dog.
John is a baby.
See John!
John likes Dan.
Dan likes John.

EXPRESSION LESSON

By questions, bring out the word to be emphasized.

Baby likes a *dog*.
Baby *likes* a dog.
Baby likes a dog.

PHONIC REVIEW

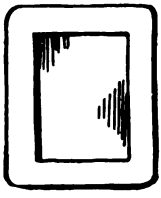
ū sh m s h

I hăv̸e

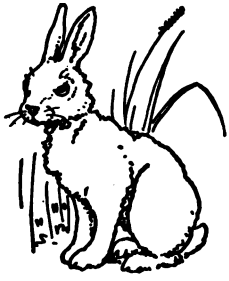
I have a

I have a

I have a



I have a



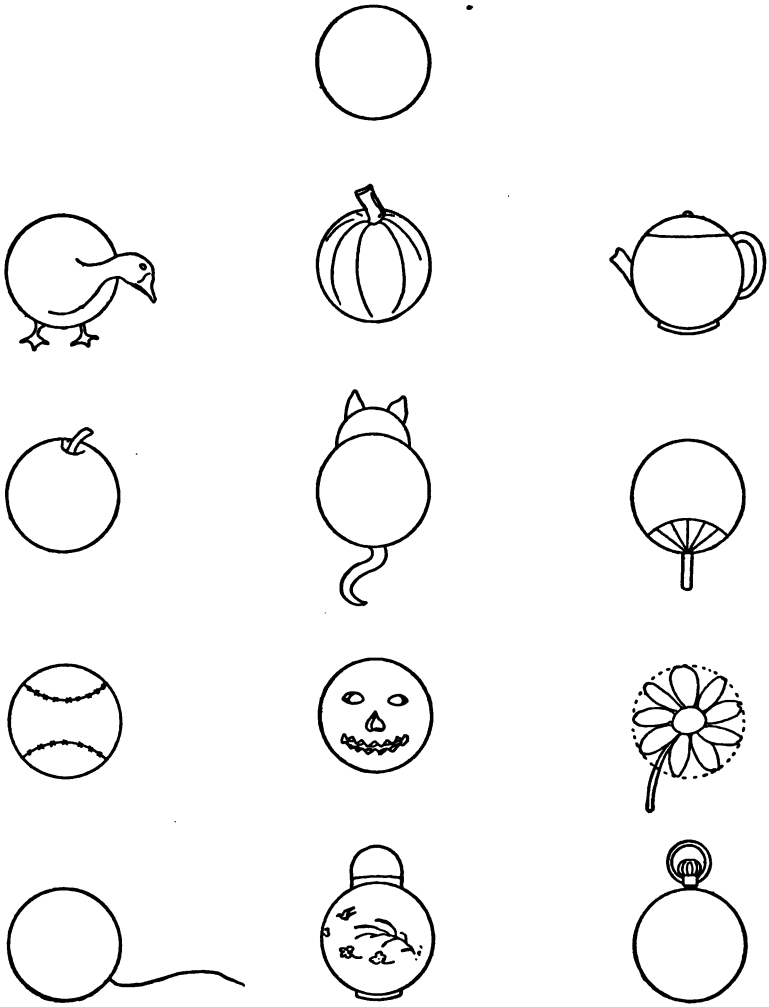
I have a

kĭtt̸y̆ sēēs̱

rŭn lĭtt̸lø

I have a kitty.
Kitty is little.
Is kitty a baby kitty?
Kitty likes me.
See me, little kitty.
Kitty sees me.
Run, kitty, run!
Dan sees you.
Run, run, kitty!

SOMETHING TO DRAW



wh̆at

dọ̈

căn

plāy

What can Dan do?
Dan can run.
What can kitty do?
Kitty can play.
What can baby do?
Baby can see.

What can John do?
John can run.
What can I do?
I can play.

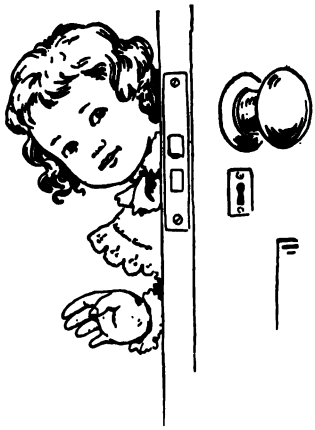
p g r

REVIEW

I have a baby kitty.
I have a little dog.
The dog is Dan.
Dan likes John.
Kitty likes me.
See kitty run.
What do you see, kitty?
Can you see Dan?
Dan sees you run.

ī ō p r g

Hark!	p ī ȼ
Hark!	r ō ₩
Hark!	g ō
Hark!	m ā ɣ



pȧpä loŏok

căt͡ch to

I can see you, papa.
Do you see me?
Look, look, papa!
Can you catch me?
Papa likes to play.
I like to play.
I like to catch papa.
Papa likes to catch me.

PHONIC REVIEW

s͡h	s	ē	p	ī	m	r
b	g	ō	ū	h	ā	ū

lĕt

squĭrrĕl

ĭt

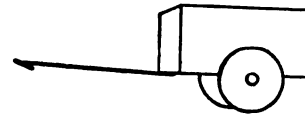
What is it, papa?
Is it a squirrel?
Do catch it.
See it run.
Squirrel, let me see you.
Let papa catch you.
Let baby see you.
I like you, squirrel.
Do let me catch you.
Is it a baby squirrel?
Do catch it, papa.

t ĭ ch w

Hērø īṣ

Here is John's

Here is baby's



Here is kitty's

Here is Dan's

Here is papa's

lĭvȩ ŭp nŏt

Look up.
Look up here.
I live here.
I like to live here.
Do not let kitty see me.

I do not like kitty.
Kitty can run up here.
I have a baby.
Do not let kitty see it.
Do not let kitty catch it.

t w ch l ĭ ĕ

EXPRESSION LESSON

Can you catch a ball?

REVIEW

Papa, do look up.
Do you see?
Do you see it run?
Is it a squirrel?
Squirrel, do you live here?
Here is kitty.
Kitty sees the squirrel.
Kitty, you do not live here.
Run, run!
What can you do, squirrel?
Do you play?
Let me see what you can do.

l ĕ

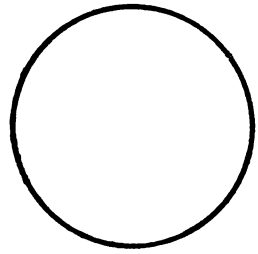
ĭn wē mȧmmȧ cȯmȩ ănd

I live here.
Mamma lives here.
Papa lives here.
We have a baby, too.
Come in and see it.
Come in. Do come in.
Come in and play.
See mamma and baby.
Here we come, mamma.
We have come to play.

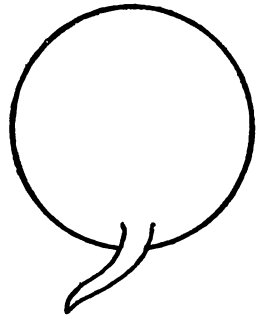
c f n

ăt nō Ōh bạll bēēt

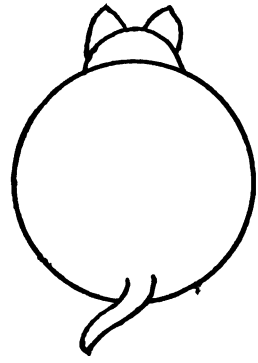
What is it?
Is it a ball?
Oh, no!
Look at it.
It is not a ball.



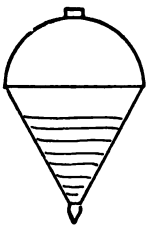
Oh, I see!
It is a beet.
A beet? No.
It can run.
A beet can not run.

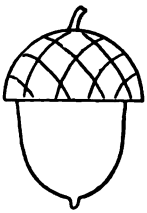


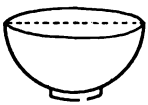
I see. I see.
It is a kitty.
It is not a ball.
It is not a beet.
Run, kitty, run.

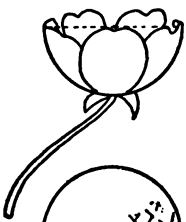


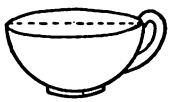
SOMETHING TO DRAW

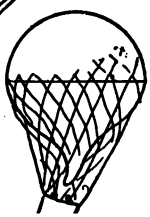












REVIEW

What do you see, baby?
You can not catch it.
Come and catch the ball.

Come, baby, come.
Come and play.
Here is the ball.
Catch it.
Look up, baby.
See the ball.
Can you catch it?
Let me see.
Look at me.
Here it is.

ă	d	ŏ
I say mē	I say shē	I say bē

gō

sch̸ōōl

ăm

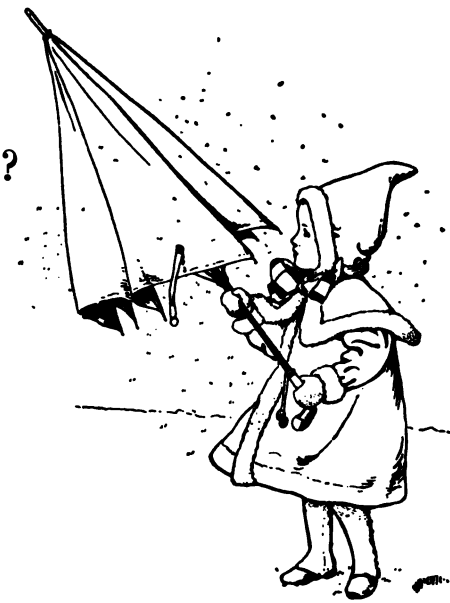
w̸rītē

Here I am.
I go to school.
Do you go?

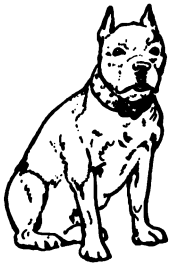
I like to go. Do you?
I am in a little school.
I do not play in school.
I am not a baby.
A baby can not go to school.
A baby is too little.
I can write.
I write in school.

snōw dēar māy wĭll

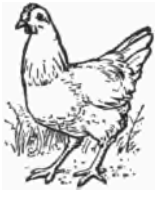
See it snow!
Mamma, dear, do you see?
It snows.
May I go to school?
Do let me go.
I am not too little.
I will run.
I like to go.
May I, mamma?
Look at me.
Here I go.
See it snow.
I will run
to school.
I like snow.



PICTURE STORY

John has a 

It sees the

 come to the

See the little look.

John's is here, too.

REVIEW

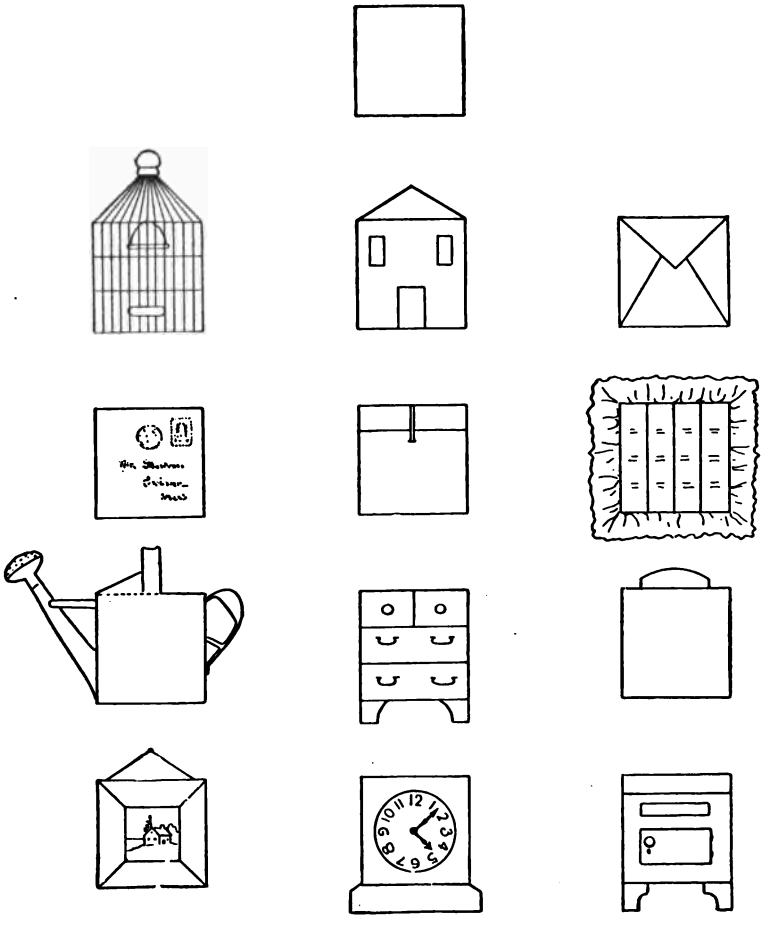
John, come and play.
We will play school.
You may write.
You like to write.
Let me see it.
Here is baby.
Let baby come to school.
Look at me, dear.
See what I do.
Can you do it?
You may go, dear.
Run and play.

PHONIC REVIEW

t ĭ ch w l ĕ c f n a d ŏ

I see a b ă g.
You have a h ă t.
We like a d ŏ g.

SOMETHING TO DRAW



slĕd cōld fŭn ärø

Come here, baby dear.
You and I will play.
Come and have fun.
Here is the sled.
Do you like a sled?
You look cold.
Are you cold, dear?
It is fun to play in the snow.

What is it? tŏp.
What is it? chŏp.
What is it? mŏp.
What is it? hŏp.
What is it? shŏp.

EXPRESSION LESSON

Do you like to play school?

grandpä glăd

how hē

Mamma, here comes grandpa.
How do you do, grandpa?
We are glad you have come.
How cold you look!
Come, baby. Here is grandpa.
How glad baby is to see you.
He likes to have you come.
Oh, grandpa, I go to school!
I can write, too.

wh j ä

thĭnks out gĕt ŭpŏn

How cold it is!
Mamma thinks it may snow.
I like snow.
I have fun in it.
Oh, look!
It is snow.
I am glad.
Come out, baby.
Get upon the sled.
Mamma sees you.
Catch the snowball.
Grandpa thinks you can not catch it.
Get a sled, John.
Come out and play.

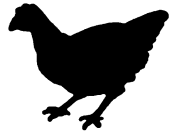
REVIEW

See it snow, grandpa.
Do you like it?
John and I do.
We snowball.
We think it is fun.
I like to get out in the snow.
I have a sled.
John thinks it is too little.
Do you think it is too little?
I like to play in the snow.
I think it is fun.
Grandpa thinks it is cold.
I am not cold.
See me get upon the sled.

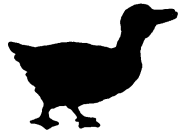
ŭ ṣ j

Wh(ĕ)rø

Where is the

Where is the 

Where is the

Where is the 

Where is the

Laurȧ rīdē sleīgh drīvē yĕs

Laura, where are you?
Here I am, papa.
What is it?
A sleigh ride?
Oh, I am glad!
I like a sleigh.
May I drive?
Yes, get in.
Are you cold?
Oh, no, papa!
We will go and get John.

He is at school.
He likes a sleigh ride.
Let John drive a little.
He likes to drive.
We will go to grandpa's.

bärn hăş Cärl thĕm hăt

See Carl! See John!
See John go up, up, up.
Do you like it, John?
See Carl go up, up, up.
Do you like it, Carl?

Look at them.
Carl has a hat on.
Where is John's hat?
Are you in the barn, Carl?
Is it grandpa's barn?
John is cold.
He thinks he will go in.
Do not go, John.
Carl has come to play.
See them play.

ŭ s j wh ä

See my ch ĭ n.
See my n ō s ȿ.
See my ē ȿ r s.

EXPRESSION LESSON

Laura thinks I am cold.

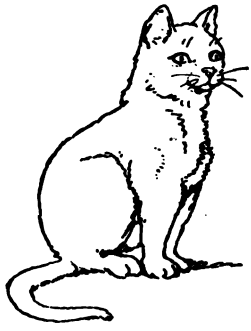
pĕt răbƀĭt nāmȩ̄ gāvȩ̄ Stŭb

John and Laura have a pet.
Grandpa gave it to them.

It is a rabbit.
It has a name.
Its name is Stub.
It likes John and Laura.
It will come to them.
It lives in the barn.
A rabbit is a
dear pet.
Come, Stub.
Come to me.
See Carl's pets.
He has rabbits, too.

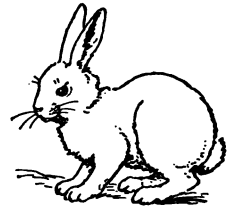
REVIEW

My name is Laura.



I have a rabbit.
I have a kitty.
See them.
Do you like pets?
My rabbit's name is Stub.
My kitty's name is Kitty.

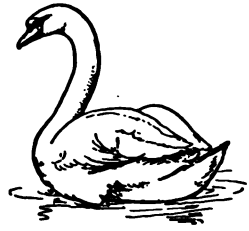
Stub lives in the barn.
Kitty lives here.
Come out and see Stub.
Where are you, Stub?
We have come to see you.
Here you are!
You look cold!
You dear pet.
Stub likes me.



tāk~~o~~ cärş tĭc~~k~~ĕt
~~y~~~~o~~ūr sē~~a~~t hẽr

Here is Carl.
He likes to play.
Play cars, Carl.
Take a seat.
Where is your ticket?
You have no ticket?
You will have to get out.
Here it is on the seat.
Tickets! Tickets! Tickets!
I will take your ticket, dear.
Where is it?
What is your name?
Is your mamma in the cars?
I see her. You may ride.

Shōw

Show Laura the 

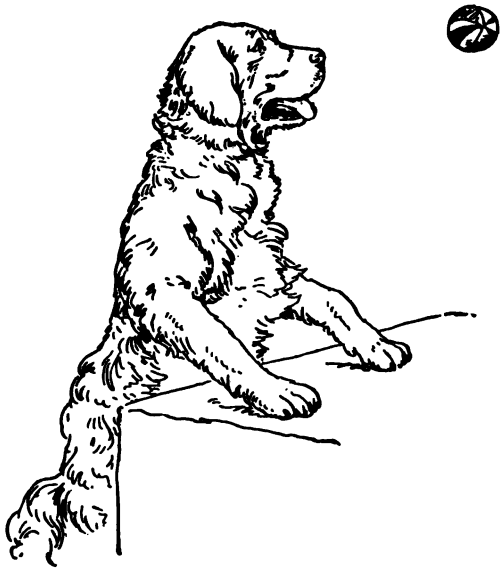
Show papa the

Show mamma the

Show baby the

Show John the

Show grandpa the



prĕt(t)y ȧsk

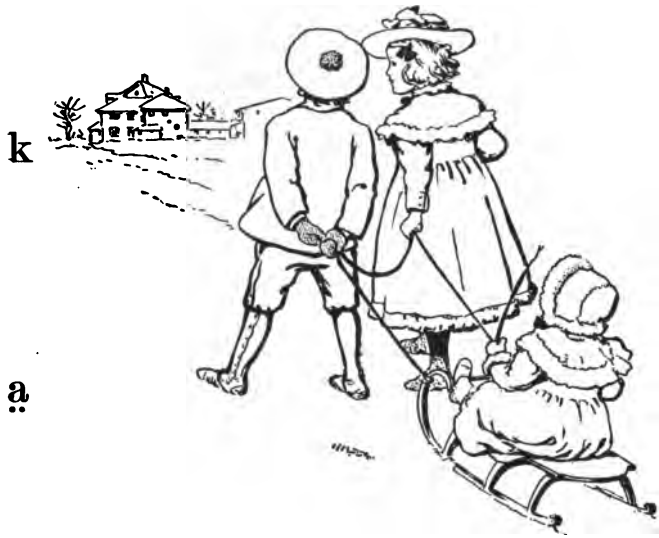
fôr ŭs

Let 's have a show, Carl.
Oh, yes! Where?
Out in my barn.
I think mamma will let us.
Ask your grandpa to come.
I will ask mamma and Laura.
We will have tickets.

You may take the tickets, Carl.
I will show them to the seats.
What can we get for a show?
Let your dog come.
Get your kitty, too.
My rabbit is pretty.

I will get my squirrel, too.
We can have a pretty show.
Dan can catch a ball.
Kitty can play.
Stub looks pretty.
Let the squirrel run.
Come and ask them.
Laura will come.
Grandpa will like it.

REVIEW



You may have a ride, Laura.
You may drive John and me.
Play this is your sleigh.
Do not ask us to run.
Let's go and see Carl.
He has a rabbit in the barn.
He will show it to us.
It is a pretty little pet.
We will ask Carl to let it out.

frŏm

hōld

thĭs

dĭd

hīdȩ

(w)ȯnȩ

What pretty pets, Carl!
Where did you get them?
This little one is pretty.
Let me hold it.
See them hide from us.
Do you see this?
Come and get it.
Do not hide.
I will not catch you.
This is for you.

trēe

ĕggs

nĕst

bĭrd

sĭt

A pretty, pretty tree.
A nest in the tree.
Eggs in the nest.
A bird on the eggs.
Hide the nest, pretty tree.
Hold the eggs, little nest.
Sit on the eggs, dear bird.
Baby birds will come.
Let the nest hold them.

Let the tree hide them.
Show them to me, dear bird.
Baby birds in your nest.
Dear little birds.
I am so glad for you.

Where is the nest?
Where is the bird?
What is in the nest?
What will the bird do?
What will come in the nest?
What can little birds do?

EXPRESSION LESSON

See this dear little nest.

Cän't

flȳ

hu̇rt

fa̤ll

bē

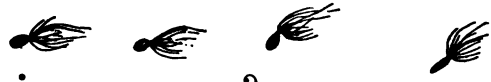
You dear little bird.
Can't you fly up to the tree?
Are you hurt?
Did you fall from this tree?

Yes, I see your mamma.
Let me hold you.
I will not hurt you.
You can't fly to your mamma.
You are hurt.
You are too little to fly.
It hurt you to fall from the tree.
Let me take you to grandpa.
He will get up into the tree.
He will take you to your mamma.
Your mamma will be glad.

PHONIC REVIEW

k	ȳ	th	ạ	ŭ	ṣ
wh	j	ä	ă	d	ŏ
c	f	n	l	ĕ	t
ĭ	ch	w	ī	p	g

sēedṣ blōw all hăving gōing



What is this, mamma?
Laura thinks it is a seed.
This can fly.
Can seeds fly?
How did it get here?
Did it blow from a tree?
Oh, see them, mamma!
How pretty seeds are.

Are you having fun, little seeds?
Where did you come from?
Where are you going?

Come and look for them, Laura.
I will get all I can.
Let's ask mamma what this one is.
Show her what you have, Laura.

wạ̈nts ‿shē dăndēlīȯn Hĕlĕn ŏf(v)

Come out here, Helen.
We are having fun.
I will show you what we do.
We take this little ball.
A dandelion ball.
A ball of little seeds.
I ask, "Mamma, do you want me?"
I blow the dandelion ball.
All the seeds did not fly.

You do not want me, mamma.
Blow this one, Helen.
Your mamma wants you.
I can not see one seed.
She wants you.

REVIEW

Did you fall, Helen?
Can't you get up?
Where are you hurt?
How did you fall?

s(ăi)d

I said, "Let's get up into the tree."
Laura said, "No, you may fall."
"Here I am," I said.
"I am a bird."
"Can't you fly?" said Laura.
I said, "Look and see."
I did not hold on.
I had a fall from the tree.
I do not like to fall.
It hurts.

v x ou ow

SOMETHING TO DRAW

Grandmä

hẽr

vĭsĭt

lȯvɸ

shăll

ȧwāy

Helen, grandma has come.
She has come for a visit.
Did you see mamma go away?
I shall have to go for her.
You run in and visit grandma.
I shall go and get mamma.
Oh, here she comes!
Mamma, grandma is here.
Shall I take baby in to her?
You love grandma, baby.
We all love her.

fēed	lămϕ	sȯmϕtīmϕs̱
crīϕs̱	bäȧ	crȳ

I am at grandma's.
I have fun here.
Grandpa has pets.
This is one.

He lets me feed it.
This lamb has no mother.
I play I am its mother.
Sometimes it cries.
I think it wants its mother.
It cries, "baa, baa."
Dear little baby lamb.
Come and let me feed you.
Take this, and do not cry.
Sometimes I hold it.
I think it loves me.

I have ä r m s̱.
I have l ĕ g s̱.
I have f ēe t.
I have ē ȧ r s̱.
I have l ĭ p s.
I have ch ēe k s.

sŭmmĕr līghthouse ŭncle
cows bōat fish

Sometimes I visit here.
I visit here in summer.
I come in the cars.
This is Uncle John's house.
Do you see what it is?
It is a lighthouse.
Uncle John has a boat.
Sometimes we go out in it.
I like to ride in a boat.

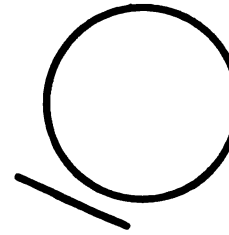
We catch fish.
We go in the boat to get fish.
See Uncle John's cows.
He lets me drive them into the barn.
Sometimes I feed them.
I do not go to school here.
I play, and have fun.
Mamma did not come.
I write to her.
I shall live here all summer.

SOMETHING TO DO

Go to your seat.
Show me your hat.
Let me see you write.
Run like a squirrel.
Hide from us.

Wōn't

Won't you get me a

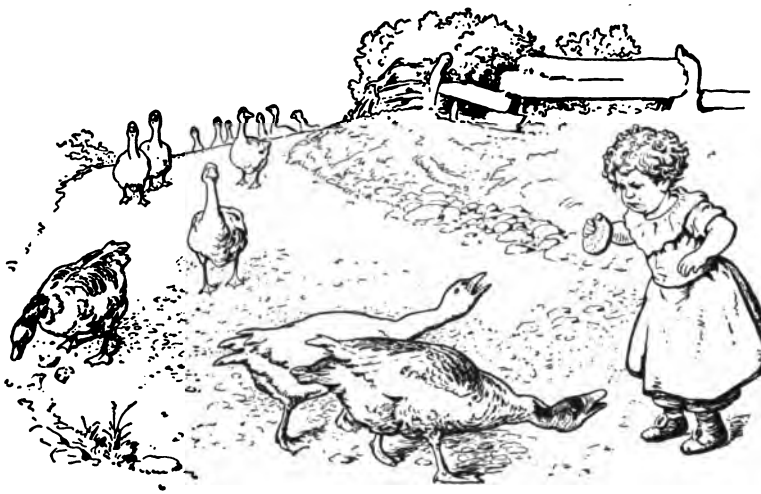


Won't you get me a

Won't you get me a

Won't you get me a

Won't you get me a



they brĕad gĭvē hēar thăt dōn't sȯmē

Don't run, dear.
They won't hurt you.
Is that bread?
Give them some.

They like bread.
Can't you give them some?
Here they all come.
Hold out the bread.
They will take it.
Don't cry, dear.
Grandma can't hear you.
She is in the house.
She can't hear your cries.
What are you going to do?
Are you going to run away?
Give them your bread.
They will like that.
You can get away from them.
Run into the house.

th u n qu

REVIEW

Do I hear Uncle Carl?
What is it, uncle?
Do you want me?
I will come.
I will feed the cows.
They are in the barn.
Hear that lamb cry.
It cries for its mother.
Do you see it?
Grandpa will give it away.
He will give it to you.
Grandma thinks it loves me.
It will love you, too.
You can take it to your house.
A lamb is a dear pet.

ȯ ç th oy

Sătūrdāy sōl (di) ērs căptain
(j)
broōm tĕlls

We can play all day.
It is Saturday.
We have no school on Saturday.
Helen and Carl have come to visit us.
Helen has the broom.

Carl is the captain.
He tells us what to do.
Sometimes he tells us to run.
Do you think soldiers run?
Uncle John hears us.
Here he comes.
Captain, tell us what to do.
Shall we run?
No, no! Look at me.
Look like soldiers.
Do what I tell you.
Show Uncle John what we can do.
Hold up your broom, Helen.
Uncle John likes soldiers.
Sometimes he plays, too.
He likes Saturday.
Saturday is the day for fun.
Don't you think it is?

fīēld sạw gŭĕss
wẽrø cøụld

RIDDLES

In the field I saw a tree.
In the tree I saw a nest.
In the nest I saw some balls.
The balls were little.
Guess what they were?

I saw some seeds.
I saw them in a field.
I saw them in the fall.
They were pretty.
They were little.
They could fly.
I could blow them away.
Can you guess them?

grāy̸ pụsṣĭe̸ṣ hŭndrĕd ȧslēēp Săm

"Laura, come here," said Sam.

"What do you think I saw in the field?

"You can't guess.

"I saw a hundred pussies.

"They were all in one field."

"Oh, Sam! A hundred?

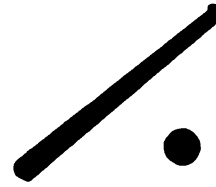
"What were they doing?"
"All asleep," said Sam.
"They were all gray, too.
"They were like your kitty."
"Oh, Sam, take me to the field.
"Were they pretty?
"Where did they all come from?
"Will they run away?"
"Oh, no, they can't run."
"Can't run? My kitty can.
"Do show me the field, Sam."
This is what Laura saw.
What do you call them?

Who were the pussies
I saw to-day,
In coats of brown,
And hoods of gray?

hăd wĭsh

I wish I had a

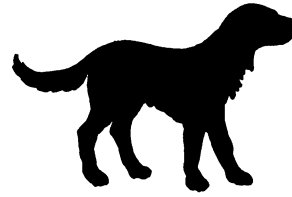
I wish I had a



I wish I had an

I wish I had a

I wish I had a



fīnd

wĕnt

lŏst

call

mȳ

Mamma, mamma, where are you?
I can't find you.
I can't see where to go.
Little bird, do you see my house?

Show it to me, will you?
You are up where you can see it.
Do you see my mamma?
I went out to play.
I went to see a lamb.
I have lost my mamma.
What shall I do?
I wish I had not run away.
Do you think she will find me?
I will call her.
I wish I had Helen.
She went to school, I think.
I can't find the school.
I am lost. I am lost.

PHONIC REVIEW

ȯ	ç	th	oy	v	x	ou	k	ạ
ow	ŭ	ṣ	wh	j	ä	ă	d	ŏ

EXPRESSION LESSON

Let me hold you, little bird.

sĭstẽr sĭng Mārў rēȧd bĭg gĭrls

Is this a school?
What are you doing, Sam?
I wish I could hear you.
Laura and Helen are the big girls.
The little one is Sam's sister.
Her name is Mary.

See how little Mary is!
Look at Sam.
He tells them to sing.
I wish we could hear them.
Mary thinks she can sing.
See her look at Sam.
Let the big girls read.
They like to read.
Let Mary go out to play.
Sometimes Mary cries.
She is too little to play school.
Sam loves her.
He likes to have her in school.

I can h ŏ p.
I can b o w.
I can s m ī l ɸ.
I can j u m p.
I can s ĭ t.
I can n ŏ d.

REVIEW

Sam and I went away Saturday.
We went in the cars.
Papa and mamma went, too.
We saw some soldiers.
Uncle Carl is one of them.

The soldiers were in a field.
We saw a hundred, I think.
Sam showed me the captain.
He tells them what to do.
Papa went to find Uncle Carl.
I went, and lost papa.
I called, "Mamma, Sam, papa!"
A soldier saw me.
"Are you hurt?" he said.

"I have lost my papa," I said.
"Don't cry," said he.
"I can see your Uncle Carl.
"He will find your papa."

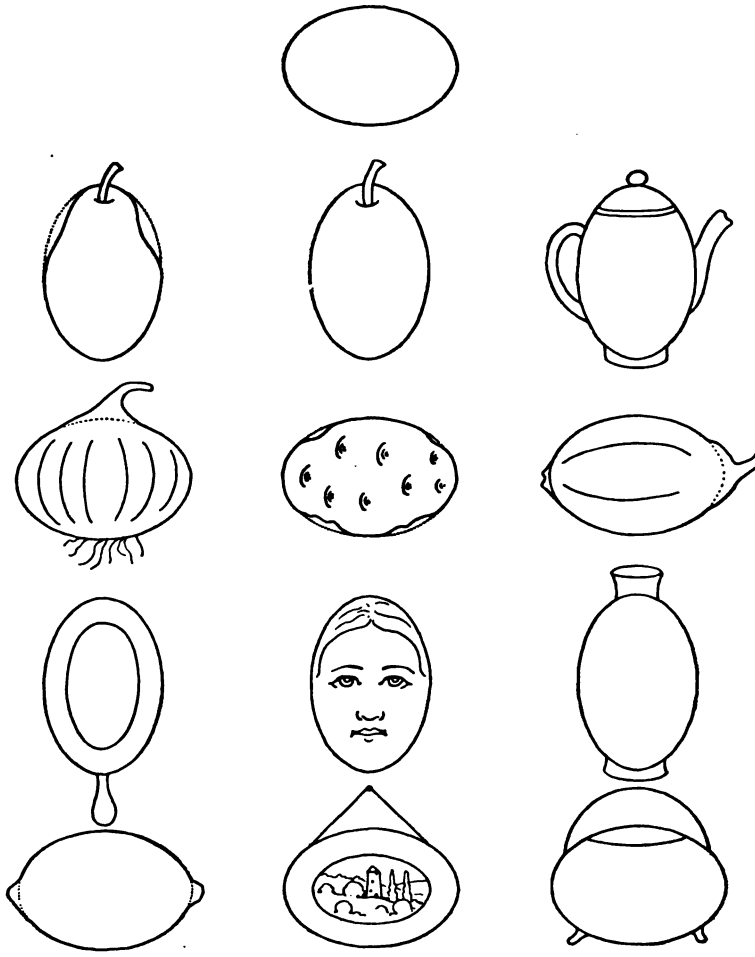
z ǧ ōo ġ

I like a d r ŭ m.
I like a f ī f ɸ.
I like a h ô r n.
I like a f l ū t ɸ.

A RIDDLE

Carl has a pet in the field.
It looks like a big snowball.
This pet can run.
It lives in the field all summer.
Guess what it is?

SOMETHING TO DRAW



wo̤ul̤d ēat̤ ĭf ȧfrāl̤d

hŭn̲grў bŭtt̤ēr dĭnn̤ēr

Go away, big dog.
Don't look at me.
I am afraid of you.

What do you wish?
This is my dinner.
It is bread and butter.
I can't eat if you look at me.
You look hungry.
If I give you some, will you go?
I wish my sister would come.
She would not let you hurt me.
Where did you come from?
Did you run away?
I hear some one.
I hear—"Dan! Dan! Dan!"
Is that your name?
Some one calls you.
Do go away from me.
Go and get your dinner.
Let me eat this.
I want my bread and butter.

căndy̆

sĕll̸

bu̸ȳ

gŏŏd

bŏx

mādo̸

w̸họ̣

Candy! Candy! Candy!
Candy to sell.
Who likes candy?
Who will buy?
Buy my good candy.

Will you buy some, little girls?
It is good to eat.
My mamma made it.
She made it for me to sell.
I sell it on Saturday.
I wish I could sell all this.
I wish you would buy some.
Do you see the little box?
What do you think it is for?
Here comes a little girl.
Candy to sell! Candy to sell!
Won't you buy some?
I do not give candy away.
I sell it for mamma.
Sometimes I eat a little.
I get hungry.

qu e oo ng

dāy hĭm măn hĕlp ärmṣ nou̯w

One day a man called me.
"Will you take my dog?" he said.
"He is hurt.
"He can't run.
"Take him in your arms."

"Don't be afraid of him.
"He is a good dog.
"Take him to your papa.
"I think he can help him."
"Is the dog yours?" said papa.
"The man did not give him to me.
"I think he will come for him."

See how big he is now!
I can't hold him.

One day the man called.
"Who is this?" he said.
"This can't be my little dog.
"How big he is!
"Come, Dan, come," he said.
Dan would not go.
"I see how it is," said the man.
"He loves you.
"I will not take him away.
"You may have him."
How glad we were!

HIDE AND SEEK

I am in	p ā j̆ l.
I am not in	t ā j̆ l.
I am in	p ĭ n̲ k.
I am not in	w ĭ n̲ k.
I am in	p ă n.
I am not in	f ă n.

put Trĭx stĭll tākǫn
Mĭldrĕd pĭctūrǫ tǫgĕthẽr

How do I look?
I am going to have my picture taken.
Mildred put me here.
"Don't go away, Trix," she said.
Trix is my name.

I love Mildred.
We have fun together.
I don't like to sit still.
I like to run and play.
I wish I could run now.
Would you run away?
No, I think I will cry.
Mildred will hear me and come.
Here she comes.
I can see a man, too.
He has a big box.
Oh, I am afraid!
What is he going to do?
"Sit still, Trix," said Mildred.
"This man will take your picture.
"Look at me. Now it is taken.
"The man thinks it is a good one.
"You may get out now."

A PICTURE

(Memorize)

Somebody sings a merry song.
Somebody's happy all day long.
Somebody runs with willing feet.
Somebody's always gentle and sweet.
Somebody's face is bright to see.
Do you think that somebody looks like me?

READ SILENTLY AND PERFORM THE ACTION

Sit in a	ch ă ĭ r.
Get a	p ĕ n ç i l.
Run on your	t ō ȩ s.
Show me the	t ā b l ȩ.
Give me a	b o o k.
Find the	b ĕ l l.
Hold up your	ä r m s.

REVIEW

Mamma went away to-day.
She let me get dinner.
Papa and I had dinner together.
Papa said, "What a good dinner!"
"Guess what this is," he said.
He gave me a box.
"Look in it. It is good to eat."
Guess what I saw?
A box of candy.
We had some for dinner.
I have some for mamma.
I think papa is good to me.

Now I say ā.
Now I say ă.
Now I say ä.
Now I say ạ̈.
Now I say ȧ.

If I were your kitty,
How glad I should be!
I should love you so much,
That you would love me.

I'd mind all you said,
Yes, every word;
And I never would think
Of catching a bird.

Oh, take me! do, please!
I won't run away.
I'll be your dear kitty
From this very day.

pāintĕd blŏssŏm ăpplĕ

sō gŏt our grōw

See what Sam got for me.
He went up into our tree for it.
Mamma painted it.
I can paint a little.
Mamma shows me how.
We paint in school, too.
The apple trees look so pretty.

I wish you could see them.
See how the blossoms look.
I like the trees in blossom.
They look so pretty.
I wish the blossoms would not fall.
They blow off.
Little apples grow.
They grow where the blossoms were.
Apples do not look so pretty.

ȧ ọ̈ ẽ

My name is P ạ̈ ɸ l.
My name is K ā t ɸ.
My name is F r ĕ d.
My name is G r ā ç ɸ.
My name is C ä r l.

EXPRESSION LESSON

This is a good picture of you.

Little bird, do let me see
What you have up in the tree.

Oh, I see some eggs! One, two.
Birdie, I'm so glad for you.

Shall we see you by and by
Showing birdies how to fly?

Grandpa thinks you'll want to go
If it's cold, and we have snow.

If you do, come back to me,
Birdie dear, and to my tree.

See this

It grew in
papa's field.

See these

They grew in
papa's field.

See these

They grew in
papa's field.

See this

It grew in
papa's field.

stōrɸ drŭm ĭs n't hōmɸ

toy Christmas mȯnkɸy

Look at this picture.

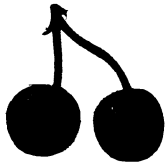
What are they doing?

Is n't this a store?

What is in the store?

Are the toys for Christmas?

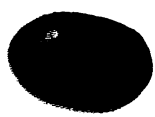
See all the toys to sell.
Carl would like that monkey.
Baby sees some candy.
I would not buy candy, dear.
See the toy lamb.
That would be pretty to buy.
John would like a ball.
He lost his in the field.
Did you see the drum, John?
Buy it, and play soldier.
You would like a drum.
"I like Christmas day," said Carl.
"Uncle John comes at Christmas.
"He buys us toys."
Run home now, Carl and baby.
John, run to school.
You can not have toys to-day.



red

orange

yellow



green

blue

violet

PHONIC STORY

Thĭs cāmē frŏm mȳ gärdēn.

In a fīēld I gŏt thĭs

The cāmē frŏm the sēa.

Our trēē hăs ŏn ĭt.

grōw nēar the brŏŏk.

Papä caught thĭs

ŭmbrĕllȧ

Grandpa is at my house.
This is grandpa's umbrella.
He said I could take it.
Is n't it a big one?

I can't hold it up.
I wish I had not taken it.
I have to hold my kitty.
She is afraid of dogs.
Don't be afraid, kitty.
I won't let them hurt you.
We are going to see Mildred.
Mildred and I play together.
Sometimes we play house.
Sometimes we play store.
I think we shall play house to-day.
We can put up this umbrella.
That will be a good house.
I am glad I have it.
Won't we have fun, kitty?
We can play all day.
You will not run home, will you?
You will get lost, if you do.

GUESS

Is it a big bird?
No, it is not a c r ō w.
Is it cold?
No, it is not s n ō w.
Is it what we do to a ball?
No, it is not th r ō w.
Is it a name?
No, it is not J ō e.
Is it what we do in a boat?
Yes, it is r ō w.

ȯ	ç	ọ̈
l ȯ v e	ç ĕ n t	sh ọ̈ e
c ȯ m e	f ā ç e	m ọ̈ v e

Guess my name. I grow on a tree.
I'm good to eat. I'm pretty to see.

REVIEW

Is n't a Christmas tree pretty?
We had one at our home.
Papa got it at the store.
We put toys on it.
Baby had a toy monkey.
He had some cars, too.
Laura had a pretty sled.
Carl got a box of soldiers.
Mildred had a big doll.
Mamma painted a picture for me.
Papa gave me a bird.
I wish you could hear it sing.
I like to have Christmas come.
Do you have a Christmas tree?

qu	u	ng	n
queer	put	ring	think

Good-bye

Silent letters are indicated by a line through them.

ă	ăm	ŭ	cŭp
ā	hāt~~e~~	ū	cūt~~e~~
ä	för	ụ	fụ~~ll~~
ạ	hạ~~ll~~		
â	hâ~~i~~r	y̆	pity̆
ȧ	ȧro‿und	ȳ	flȳ

ĕ	sĕnd	b	t
ē	mē~~a~~t	c ç	v
ẹ	the‿~~y~~	d	w
ẽ	hẽr	f	x
		g ġ	z
		h	th th
ŏ	tŏp	j	c‿h
ō	gō	k	s‿h
ȯ	lȯv~~e~~	l	w‿h
ọ	s‿họ~~e~~	m	o‿u o‿w
ô	fôr	n	q‿u
		p	o‿o‿ o‿o
ĭ	fĭ~~ll~~	q‿u	o‿i o‿y
ī	tīm~~e~~	r	n‿g
ĩ	gĩrl	s ṣ	n‿